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To whom it may concern,

I have known Lamech Fuzzen for the past year in my role as his TRU faculty practicum mentor. This included mentoring him in the 3-week EDPR 4100 practicum in September of 2022, as well as for the recently completed 10-week EDPR 4200 final certification practicum. I have gotten to know Lamech well during the course of his evolving teacher journey.

Lamech possesses many character attributes that would make him a good asset in the classroom and as a member of a school community. In particular, he has a natural curiosity that is continuously flowing through his teaching. It is this curiosity that has contributed to Lamech searching for more enriching ways to explore teaching and learning. He demonstrates fine social fluency through his approachability with all ages and keen sense of humour.

Lamech experienced a successful final practicum at the grade six level. He is well-versed in the BC Education Plan, and the learning environment he nurtured was characterized by differentiated and individualized learning, inquiry-based explorations, personal accountability, and a safe and caring class culture. He increasingly demonstrated a hands-on, minds-on approach to learning that included engaging and relevant activities and units. Lamech's highly interpersonal approach and engaging persona helped create healthy and dynamic connections with the students. He established an open and expressive rapport with members of the class, which helped open many doors to success.

Throughout the practicums, Lamech actively explored and developed a broad collection of class organization and management skills. He introduced a set of clear, fair and consistent expectations for students and he followed up on issues with progressively more consequential responses, leaving room for flexibility where it was appropriate and beneficial. Students also had opportunities to invest in suggesting and creating expectations for activities and for the class as a whole. His start and end of the day routines were well-designed and established good flow and purpose for each day.

During the course of the practicum, Lamech built a varied repertoire of effective strategies for bringing individual students or the class into focus mode, as well as for productively re-directing off-task behaviors during work sessions. One of his biggest strengths is in assisting students who are dealing with challenges, both situational and longer term. He has an intuition for sensing when there is an issue, and his caring and understanding approach resulted in numerous positive outcomes.

I highly recommend Mr. Fuzzen for any teaching position he is being considered for. He would be an excellent addition to a school community.

Sincerely, Steve Powrie

